



# Course Outline (Higher Education)

|                         |   |
|-------------------------|---|
| <b>School:</b>          | School of Science, Psychology and Sport |
| <b>Course Title:</b>    | PUBLIC HEALTH AND PREVENTIVE MEDICINE   |
| <b>Course ID:</b>       | MONCI1002                               |
| <b>Credit Points:</b>   | 15.00                                   |
| <b>Prerequisite(s):</b> | Nil                                     |
| <b>Co-requisite(s):</b> | Nil                                     |
| <b>Exclusion(s):</b>    | Nil                                     |
| <b>ASCED:</b>           | 061309                                  |

**Description of the Course:**

Applications of epidemiological and statistical concepts and methods to typical problems in population health and in the biomedical literature. This will include consideration of fundamental ethical issues pertaining to the conduct of biomedical research and population health interventions. Much emphasis is placed on a population view of health and disease, social determinants of health, epidemiological principles, research study design and statistical analyses of data.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Program Level:**

| Level of course in Program | AQF Level of Program     |                          |                          |                          |                          |                          |
|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                            | 5                        | 6                        | 7                        | 8                        | 9                        | 10                       |
| Introductory               | <input type="checkbox"/> | <input type="checkbox"/> | ✓                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intermediate               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Advanced                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**Learning Outcomes:**

**Knowledge:**

- K1.** Critically appraise the popular and biomedical literature in public health.
- K2.** Identify fundamental ethical considerations that underpin health research.

**Skills:**

- S1.** Demonstrate and show application of core public health principles including epidemiology, biostatistics and ethics in health research.
- S2.** Identify and apply the importance of statistical methods in the design, analysis and presentation of the results of research studies in health and biomedicine, and in reports of health-related matters in general.
- S3.** Interpret statistical results presented and identify limitations in the biomedical literature and other media and convey the interpretation in simple language.

**Application of knowledge and skills:**

- A1.** Explain how disease is measured in populations and critically analyse the strengths and weaknesses of different epidemiological study designs which are used in public health research.

**Course Content:**

Applications of epidemiological and statistical concepts and methods to typical problems in population health and in the biomedical literature. This will include consideration of fundamental ethical issues pertaining to the conduct of biomedical research and population health interventions. Much emphasis is placed on a population view of health and disease, social determinants of health, epidemiological principles, research study design and statistical analyses of data.

**Learning Task and Assessment:**

| Learning Tasks                                      | Assessment Type     | Weighting |
|---|---------------------|-----------|
| 2 x Online quizzes                                  | Quiz                | 10        |
| Public health critical review and oral presentation | Presentation        | 20        |
| Public health data analysis                         | Data analysis       | 20        |
| Hurdle task   | Written examination | 50        |

**Adopted Reference Style:**

Australian Harvard

Refer to the [library website](#) for more information

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